



CELTA in Cape Town

Explore the world with a CELTA certificate

2024



Authorised Exam Centre



CELTA courses in Cape Town



Good Hope Studies runs the popular CELTA (Certificate in Teaching English to Speakers of Other Languages) for English Language Teachers. The courses are approved and moderated by the University of Cambridge ESOL. They are recognised worldwide and often a requirement when teaching at an international English language school.

Why do a CELTA?

- Internationally recognised
- Most widely accepted
- Closely monitored by Cambridge English
- Includes a certificate from Cambridge
- Combines theory with teaching practice
- Trainers are approved by Cambridge

Why at Good Hope Studies?

- Highly experienced tutors
- Central location
- Well-equipped premises
- Established in 1995
- Many course dates to choose from
- IALC and EAQUALS member



About Cape Town

Cape Town is one of the most beautiful cities in the world and regularly ranks amongst the most attractive travel destinations. It offers pleasant weather all year round, friendly people, beautiful beaches and a number of world heritage sites.

Cape Town highlights

- Young, vibrant city
- Pleasant weather all year round
- Multicultural
- Low cost of living
- World heritage sites

About Good Hope Studies

Good Hope Studies is a privately owned, proudly South African English language school. We welcome people from all over the world who improve their English with us from between 2 to 48 weeks. Established in 1995, we operate from two locations - one in the leafy residential area of Newlands and one in the city centre from where we also run our teacher training programme.

Good Hope Studies is a member of the international organisations IALC and EAQUALS and therefore subject to regular strict inspections.

We are well known for offering the highest possible quality at a fair price.

Good Hope Studies highlights

- High quality premises
- Great location
- Established 1995
- EAQUALS accreditation





Our CELTA Courses

The CELTA course (Certificate in Teaching English to Speakers of Other Languages) is an internationally recognised initial teaching qualification run and monitored by Cambridge English Language Assessment, a not-for-profit division of the University of Cambridge.

CELTA is for you if you are:

- starting a career in English language teaching, or
- looking for a new career or wanting a career break, or
- an English teacher without a formal qualification, or
- a school teacher who wants to start teaching English as a foreign language to adults

It is a 4-week course with a very practical approach. A solid grounding is provided in teaching skills and techniques. Emphasis is placed on developing awareness and sensitivity to student needs and also on general language awareness.

Candidates are divided into two Teaching Practice groups, with a maximum of 6 trainees per group.

The course consists of four elements

1. Input sessions

This includes, for example:

- Lesson planning.
- Classroom Management.
- Methodology and Lesson frameworks.
- Language Analysis from the perspective of a foreign learner.

Sessions are conducted using the learner-centred methodology that is encouraged in teaching practice, and tutors model teaching techniques and concepts during input sessions.

2. Teaching Practice

Trainees do 6 hours (about 8 or 9 lessons) of assessed teaching practice over the four weeks. This is a key part of the course. The trainees split into smaller groups and teach foreign volunteer students, who often have refugee status. Trainees receive guidance from the tutors in planning their lessons, and after the lessons

there is a group feedback session, with oral feedback from other trainees and the tutor. The tutor also gives detailed written feedback on the lesson.

3. Observation of experienced teachers

Trainees observe a minimum of 6 hours of lessons taught by experienced, CELTA-qualified teachers. Up to three of these may be guided video observation. This is an opportunity to observe a range of teaching styles and techniques as well as a range of teaching contexts.

4. Written assignments

Based on input and teaching sessions, these are a very practical assessment tool, which reinforce skills and knowledge development.

Requirements

- Be 18 or older at the start of the course.
- Have a Matric pass (or equivalent leaving school certificate) which would enable entrance into tertiary-level education.
- Have a good level of awareness and proficiency in the English language.
- Be willing and able to cope with the intensity of the course.





Interested candidates are required to complete a pre-interview task, and may then be invited to attend an interview. After the interview the candidate will be told whether or not he/she has been accepted onto the course.



Face to face course

The face-to-face course is an intense 4-week course and is suitable for those who either wish to spend a month in beautiful Cape Town or who have limited time off work and need to return to their responsibilities after the course. It's for those who prefer personal interaction, to build stronger bonds with their students, peers and tutors, and to network with others at our language school. Current research shows that students' learning styles are easier to identify in the physical classroom and thus to cater for in lesson planning and delivery. Participants on these courses learn not only solid teaching techniques but also develop good classroom management skills and can easily transfer their skills to online teaching.

CELTA at Good Hope Studies is a rigorous and thorough course. You will get lots of teaching experience, input and support, and learn how to be an engaging and methodical teacher. After one month you will be ready to teach anywhere in the world.



Online course

The online course is an equally intense 6-week course and is more suitable for those who will only do online teaching or for those who can't travel. Participants need to have more time available to do this course which has the same content as the face-to-face course. They need to be fully computer literate and the focus on these courses is more on technology competencies. Participants on these courses do not feel prepared for face-to-face teaching and usually require a bridging course to enter the face-to-face classroom.





The Basic Grammar Course

The Basic Grammar Course has proven to be of invaluable guidance to potential CELTA Course candidates who do not have much grammar knowledge. This popular course increases understanding and provides a clear overview of structures candidates may have to teach on the CELTA course. These candidates are better equipped to analyse language on their lesson plans and in an assignment. Focus on the CELTA course can thus be on improving teaching skills and not playing catch-up with grammar rules.

What to expect on the course?

- Clarification of the basics from nouns, gerunds, pronouns, articles, quantifiers, modal verbs and verbs to times and tenses.
- Three hours of asynchronous input (short, focused videos and quizzes to monitor learning) over a two-week period. Participants can study at a time convenient to them and learn at their own pace on the Learning Management System, CANVAS.
- Excellent content designed by, and support from in-service Delta-qualified teachers and CELTA trainers.
- One Friday afternoon online tutorial where any questions will be dealt with in person.

Participants who complete the course receive a certificate.

Novice teachers lacking confidence teaching grammar also benefit from this course and is useful for Continuous Professional Development.



for more
information visit
www.ghs.co.za

Contact us today:
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Visit us!

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Become a CELTA English teacher and visit the world

Your agency

Combine your teacher training course with Volunteering

Through our sister company, Good Hope Volunteers, we organise a comprehensive volunteer programme. We offer projects in and around Cape Town, along the Garden Route, up in the Kruger Park area as well as in other parts of South Africa and Namibia. Extend your stay in South Africa and combine your teacher training course with volunteering.

